

# Unit Outline (Higher Education)

**Institute / School:** Institute of Health and Wellbeing

**Unit Title:** RESEARCH PROJECT PART B

**Unit ID:** HEASP6122

**Credit Points:** 15.00

**Prerequisite(s):** (HEASP6112)

**Co-requisite(s):** Nil

**Exclusion(s):** (EDMSP6122)

**ASCED:** 061707

## Description of the Unit:

This is the second part (Part B) in a two part Masters Research unit chain. Within this unit chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issue in the Health discipline. In enacting their research plan, students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. Students will also collect, collate and analyse research data in order to derive robust research findings. Students will then critically examine their research findings in relation to existing knowledge on their research topic and analyse the relevance of these findings to Speech Pathology theory and practice.

Following this, students will prepare a written summary of their research project in the form of a research paper suitable for publication in an appropriate academic journal. Students will also deliver an oral presentation summarising their research, following which they will be required to respond to examiners' questions regarding project design, findings and implications.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

**Learning Outcomes:**
**Knowledge:**

- K1.** Undertake a research project in a systematic and scholarly manner demonstrating detailed and in-depth knowledge of research methods and methodology
- K2.** Collect, collate and analyse research data to derive robust research conclusions
- K3.** Critically examine research findings in relation to existing literature on the research topic and analyse the relevance of these findings to speech pathology theory and practice

**Skills:**

- S1.** Critically analyse data and synthesise findings relating to research topic area as needed to construct a scholarly research paper suitable for publication in an academic journal
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

**Application of knowledge and skills:**

- A1.** Conduct appropriate analysis of data in accordance with chosen research methodology and critically examine research findings in order to extract robust conclusions and implications for theory and practice
- A2.** Construct a scholarly research paper outlining project design, findings and conclusions in a manner and format appropriate for publication in an academic journal
- A3.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting

**Unit Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019), National Aged Care Quality Standards (2019) and Disability Standards in Education (2005) have substantially informed the syllabus/content of this unit.

Topics may include:

- Continuation of Research Project part A Workshops/Seminars
  - Self-directed project activity and assessment preparation
  - Constructing and writing an academic paper
  - Data analysis
  - Student project presentations
  - Supervision meetings
  - Finalise research project paper for publication

**Learning Task and Assessment:**

Professional Standards for Speech Pathologist in Australia (2020).

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken.

Students must pass all assessment tasks to pass this unit.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, K2, K3, S1, S2, A1, A3	Articulate research concepts in seminars, presentation, research supervision	Oral Presentations, VIVA	10-20%
2. K1, K2, K3, S1, A1, A3	Present data analysis and research findings in a written format.	Written presentation of research findings	20-40%
3. K1,K2, K3, S1, A1, A2, A3	Complete a research paper ready for submission to a refereed journal	Written research paper	40-60%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

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